

# Indiana College Readiness Reports

2014 High School Graduates  
McCutcheon High School



## College Going (within a year of high school graduation)



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	109	94	86%
Core 40	210	117	56%
General	74	16	22%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	22	6	27%
Graduated without Waiver	371	221	60%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	30	27	90%
Took but Did Not Pass an AP Test	43	42	98%
Did Not Take an AP Test	320	158	49%
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	243	161	66%
Did Not Earn Dual Credit from an Indiana Public College	150	66	44%
<b>ACT/SAT College Readiness Benchmark</b>			
Met ACT/SAT College Readiness Benchmark	153	124	81%
Did Not Meet ACT/SAT College Readiness Benchmark	87	64	74%
Did Not Take ACT/SAT	153	39	25%
<b>21st Century Scholar Status</b>			
21st Century Scholar	47	35	74%
Non 21st Century Scholar	346	192	55%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	110	51	46%
Non Free or Reduced Lunch	283	176	62%
<b>Race/Ethnicity</b>			
White	335	192	57%
Black	10	5	50%
Hispanic	37	25	68%
Asian	5	***	***
Other	6	***	***
<b>All Students</b>	<b>393</b>	<b>227</b>	<b>58%</b>



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## High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	199	50.6%
Indiana Private College (non-profit)	9	2.3%
Indiana Private College (for-profit)	1	0.3%
Out-of-State Public College	12	3.1%
Out-of-State Private College (non-profit)	5	1.3%
Out-of-State Private College (for-profit)	1	0.3%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>166</b>	<b>42.2%</b>

## Indiana Public College Enrollment



## Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	14	7.0%
Indiana State University	8	4.0%
University of Southern Indiana	4	2.0%
Indiana University-Bloomington	12	6.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	1	0.5%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	9	4.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	0.5%
Purdue University-West Lafayette	54	27.1%
Ivy Tech Community College	91	45.7%
Vincennes University	5	2.5%



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## Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	102	51.3%
Associate Degree (two-year)	94	47.2%
Award of at least 1 but less than 2 academic years	3	1.5%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



## Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	49	25%
Business and Communication	27	14%
Education	12	6%
Health	27	14%
Science, Technology, Engineering, and Math (STEM)	39	20%
Social and Behavioral Sciences and Human Services	11	6%
Trades	13	7%
Undecided	21	11%



## Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	170	85%
Part-Time Students	29	15%

## Academic Preparation



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	14	7%	11	79%
English/Language Arts Only	8	4%	***	***
Both Math and English/Language	4	2%	***	***
<b>No Remediation</b>	<b>173</b>	<b>87%</b>	<b>--</b>	<b>--</b>



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## Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	84	1	1%	***	***
Core 40	101	18	18%	12	67%
General	14	7	50%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	23	0	0%	--	--
Took but Did Not Pass an AP Test	36	0	0%	--	--
Did Not Take an AP Test	140	26	19%	19	73%
<b>Dual Credit Status</b>					
Earned Dual Credit from an Indiana Public College	145	13	9%	10	77%
Did Not Earn Dual Credit from an Indiana Public College	54	13	24%	9	69%
<b>ACT/SAT College Readiness Benchmark</b>					
Met ACT/SAT College Readiness Benchmark	109	2	2%	***	***
Did Not Meet ACT/SAT College Readiness Benchmark	57	12	21%	***	***
Did Not Take ACT/SAT	33	12	36%	9	75%
<b>21st Century Scholar Status</b>					
21st Century Scholar	34	7	21%	***	***
Non 21st Century Scholar	165	19	12%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	44	11	25%	8	73%
Non Free or Reduced Lunch	155	15	10%	11	73%
<b>Race/Ethnicity</b>					
White	168	18	11%	13	72%
Black	***	***	***	***	***
Hispanic	22	6	27%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>199</b>	<b>26</b>	<b>13%</b>	<b>19</b>	<b>73%</b>



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## Student Performance



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	84	3.0	27.58
Core 40	101	2.3	17.40
General	14	1.5	12.29
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	23	3.2	29.91
Took but Did Not Pass an AP Test	36	2.8	26.21
Did Not Take an AP Test	140	2.4	18.68
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	145	2.6	22.02
Did Not Earn Dual Credit from an Indiana Public College	54	2.4	19.51
<b>ACT/SAT College Readiness Benchmark</b>			
Met ACT/SAT College Readiness Benchmark	109	2.8	25.88
Did Not Meet ACT/SAT College Readiness Benchmark	57	2.3	16.82
Did Not Take ACT/SAT	33	2.1	14.15
<b>21st Century Scholar Status</b>			
21st Century Scholar	34	2.5	21.00
Non 21st Century Scholar	165	2.6	21.41
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	44	2.4	19.61
Non Free or Reduced Lunch	155	2.6	21.83
<b>Race/Ethnicity</b>			
White	168	2.6	21.67
Black	***	***	***
Hispanic	22	2.5	20.59
Asian	***	***	***
Other	***	***	***
<b>Enrollment Status</b>			
Full-Time Students	170	2.6	23.50
Part-Time Students	29	2.1	8.66
<b>All Students</b>	<b>199</b>	<b>2.6</b>	<b>21.34</b>



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**Data Sources:** Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

### NOTES:

**High School Graduates ("Students"):** Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

**College Enrollment:** Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

**Indiana Public College Enrollment:** Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

**21st Century Scholar Status:** Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

**AP Participation/Passing Exam Status:** Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

**College Entrance Exam Readiness Benchmark:** Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

**Dual Credit Status:** Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

**Full-time/Part-time Enrollment Status:** Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

**Remediation Enrollment:** Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

**Remediation Success:** Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

**Freshman GPA:** Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

**Freshman Credit Hours Earned:** Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

**\*\*\*Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

